

# Hello Abingdon - session outlines

## Introductory session

### "A community newsletter"

#### Key questions:

- What is Hello Abingdon about?
- What is community?
- To which community do we belong?
- Which aspects of the community interest us?
- Who else in the community might share this interest?
- What makes a good newsletter?

#### Outcomes

- Group motivated
- Topic for research agreed
- Magazine format agreed
- Magazine target market discussed

#### Skills to be practiced:

- feeling valued
- realisation of their place in the community
- generating ideas
- speaking out
- negotiating skills
- compromise
- feeling part of a group
- self-review

## Week 1 - preparation & planning:

#### Key questions:

- What information would interest people?
- What sources are available?
- What makes a good question?
- What makes a successful interview?
- How can we record information at speed?

#### Outcomes:

- Preferred sources of information identified
- Awareness of research as a skill
- Practice in interviewing

#### Skills to be practiced:

- feeling part of a group
- confidence-building
- generating ideas
- speaking out
- negotiation & compromise
- awareness of body language
- building inter-personal skills
- phrasing questions
- active listening
- recording information

## Week 2 - researching:

#### Key questions:

- How can we collect information as a team?
- Why are inter-personal skills important?
- How do we get extra information?

#### Outcomes:

- Interviewees feel valued
- Good data well recorded
- Extra information noticed

#### Skills to be practiced

- confidence to speak to adults
- listening skills
- multi-tasking
- taking responsibility
- recording information

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## Week 3: reviewing

### Key Questions:

- What are the parts of a magazine?
- What information have we collected?
- How can it be organised into a magazine?
- What talents do individuals have?
- How can the work be best shared?
- What are the parts of a magazine like?
- What stages are needed to do things properly?

### Outcomes:

- Children have enough information
- Children aware of different forms of content they can use
- Team has clear picture of what they need to do, as a team & as individuals
- Children reminded of grammatical styles
- Magazine begun

### Skills to be practiced:

- recall
- confidence to consider others' views
- reflection/response
- self-review
- team-work
- negotiation
- taking responsibility
- writing skills

## Week 4 - writing:

### Key questions:

- What information is relevant?
- How can I make my information interesting?
- Have I used a suitable writing style?
- Have I played my role in the team?

### Outcomes:

- Calm working atmosphere
- Good team-work
- Good progress on content

### Skills to be practiced:

- review & synthesis
- data transfer
- writing, graphic & IT skills
- taking responsibility
- feeling part of a team
- concentration
- self-appreciation
- working to deadline

## Week 5 - putting it together:

### Key questions:

- How can we review our work?
- How can we add interest?
- Is our SPG correct?
- What else does the magazine need?

### Outcomes:

- Self or peer review of SPG
- Content reviewed
- Group decisions on magazine layout
- All content completed (incl cover)

### Skills to be practiced:

- willingness to contribute
- initiative
- imagination
- accepting advice
- self-review
- accepting criticism
- working to a deadline
- team work

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## Week 6: printing

### Key questions:

- What skills are needed to work as a team?
- Why is concentration important?
- What have I achieved in this project?

### Outcomes:

- Children given time to look at final copy
- Children have hands on experience in office
- Children function as a team
- Enough magazines for school & families
- Feed-back forms completed thoughtfully

### Skills to be practiced:

- organisation
- patience
- being systematic
- understanding
- team-work
- recognising achievement